**TITLE**

Beer’s Law Lab

**AUTHORS**

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**COURSE**

General Chemistry II

**TYPE**

Recitation / Tutorial Guided-Inquiry Activity

**TEACHING MODE**

Facilitated Group Inquiry

**LEARNING GOALS**

Students will be able to:

* Describe the relationship between solution concentration and the intensity of light that is absorbed/transmitted.
* Explain how wavelength, solution color, and absorbance are related by comparing different solutions.
* Use a sketch of an absorption spectrum to describe the concept of maximum absorbance wavelength

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Beer’s Law LAB

Open the Beer’s Law Lab simulation on your laptop or tablet:

<http://phet.colorado.edu/en/simulation/beers-law-lab>

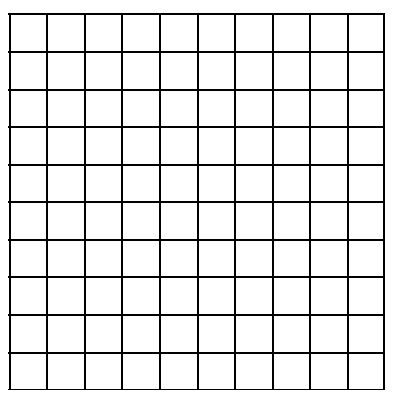
Introduction

1. **Explore** the *Beer’s Law* screen for a few minutes. Try to figure out what all of the controls show and do.
2. How does Concentration affect how much light is **absorbed** and **transmitted** through the solution?

Investigating Absorption and Concentration

1. **Predict** what a graph of absorbance versus concentration would look like. Sketch your prediction.

**Prediction**



Concentration

Absorbance

1. Choose a solution from the simulation and **measure** the Absorbance for different concentrations on the preset wavelength setting.

**Data from the Simulation**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Concentration  \_\_\_\_\_\_\_\_M | Abs | |  |  | |  |  | |  |  | |  |  | |  |  | | Macintosh HD:Users:ysquaredPHET:Desktop:Screen Shot 2014-11-04 at 10.42.33 PM.png |

1. How does your second graph compare to your prediction?
2. Based on Beer’s Law (A = lC, A = absorbance,  = molar absorptivity, l = pathlength and C = concentration), do you expect using different wavelengths of light would change the way your previous graph looks? Why or why not?

Investigating Absorption and Wavelength

1. a. Compare three solutions of different colors with the same pathlength (width of container).

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Preset Wavelength:  Simulation default setting | | | Variable Wavelength:  Set to same color as solution | | |
| Solution | Solution Color | Beam Color | Value (nm) | Abs | Beam Color | Value (nm) | Abs |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

1. What combinations give the most absorbance? Why?
2. How are beam color, solution color, and absorbance related?

|  |  |
| --- | --- |
| (nm) | Abs |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

1. a. Choose a solution and **keep concentration and pathlength constant** as you graph the absorbance for different wavelengths.

Solution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Absorbance

380 580 780

Wavelength (nm)

1. What is the value for the “preset” wavelength for your solution? Mark this point on your graph.
2. Why do you think the “preset” wavelength is the best wavelength to use for this solution?
3. Compare your absorbance spectrum sketch with a group that chose a different solution. Would you use the same wavelength of light to do spectroscopy experiments with different colored solutions? Why or why not?
4. In a lab experiment monitoring the change in concentration of a reddish-brown substance, FeNCS2+, a wavelength of 455 nm is used.
   1. Does this wavelength agree with your conclusions about beam color, solution color, and absorbance above? Why or why not?
   2. What other wavelengths might you consider using for FeNCS2+ spectroscopy?